

Estimados padres de familia reciban un cordial saludo y que Dios y la Virgen bendigan sus hogares hoy y siempre. El propósito de las siguientes actividades es para mantenerlos en práctica con los conocimientos ya adquiridos a lo largo de año lectivo en la lengua extranjera.

Les proponemos las siguientes actividades que serán realizadas en las mismas hojas que se encuentra en el documento adjunto, por favor imprimirlo y presentarlo en una carpeta. Para hacer estas hojas de trabajo es necesario leer las lecturas para completar los ejercicios y gráficos. En la parte superior de cada tarea encontrara el número de la lección que debe leer para realizar estas actividades.



UNIDAD EDUCATIVA BILINGÜE SAGRADOS CORAZONES  
2016 – 2017



Vacation Homework  
Lesson 5: Let's play ball

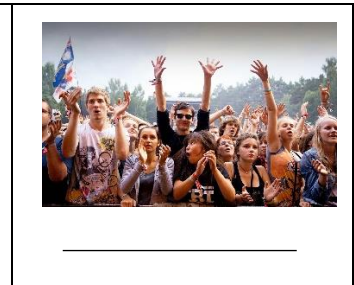
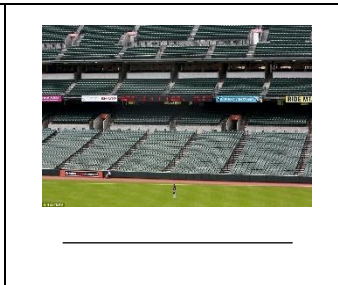
Name: \_\_\_\_\_  
Course: 4<sup>th</sup> A-B  
Book: Journeys 3

Date: \_\_\_\_\_  
Subject: READING

**VOCABULARY**

1. LOOK AT THE PICTURES AND WRITE THE CORRECT WORD FROM THE BOX. (Escriba la palabra correcta)

FANS - LEAGUE - PRONOUNCED - STANDS



2. COMPLETE THE SENTENCES WITH THE WORDS FROM EXERCISE 1. (Complete las oraciones con las palabras del ejercicio no.1)

1. The \_\_\_\_\_ were shouting at the soccer match.
2. Our team made it into the \_\_\_\_\_ at last.
3. The people in the \_\_\_\_\_ started cheering.
4. The mascot of the team \_\_\_\_\_ the name of the players.


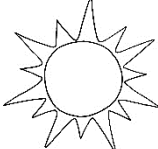

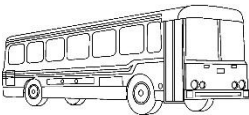
**3. MATCH THE WORD TO THE MEANING. (Una la palabra con el significado)**

- |                |       |   |
|----------------|-------|---|
| 1.- Stands     | _____ | are people who enjoy watching an activity       |
| 2.- Pronounced | _____ | are seats from which people watch a game        |
| 3.- League     | _____ | to say in a particular way                      |
| 4.- Fans       | _____ | is a group of teams that play against one other |

**PHONICS**

**4. SHORT U: WRITE THE WORDS FROM THE BOX UNDER THE CORRECT PICTURE. (2 PTS)**

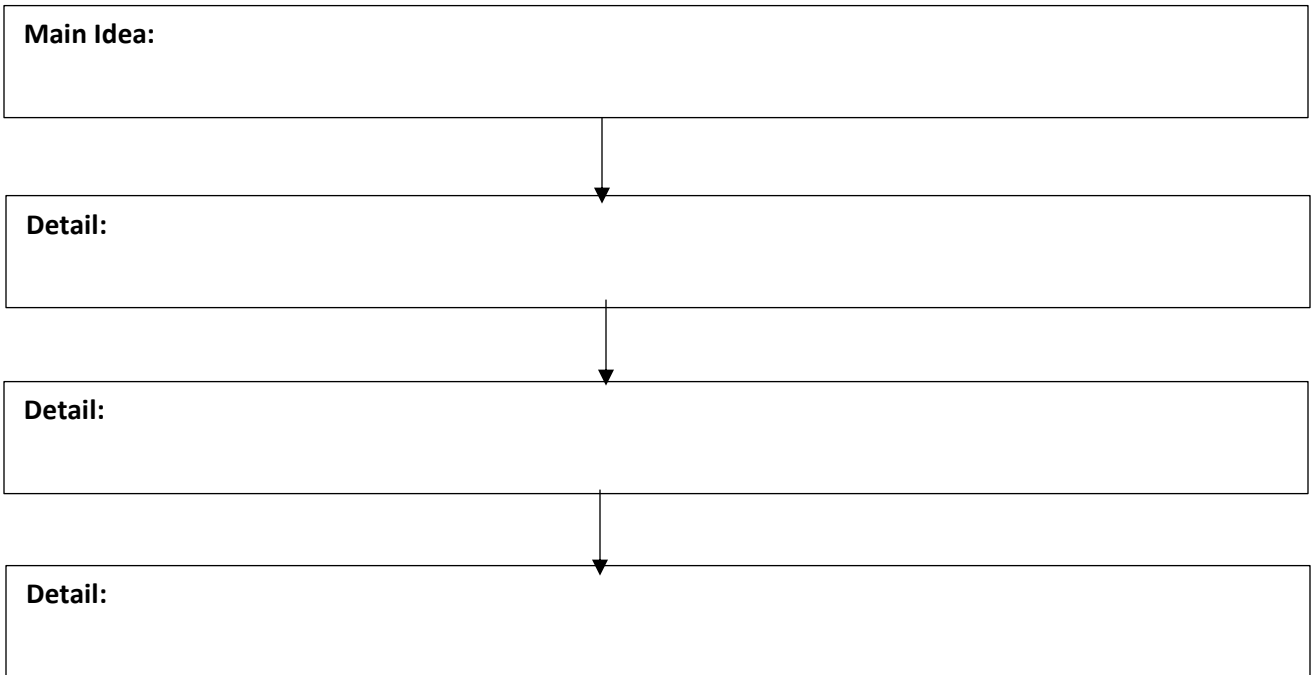
bus – bug – sun – bun

 _____	 _____	 _____	 _____
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**Reading Comprehension**

**5. Complete the following chart of the story “Let’s play ball”. (Complete el cuadro identificando la idea principal y los detalles)**

Boys and girls can play in the little league.	Carl Stotz stared out the little league.
The little league baseball.	The students learn to throw, catch and bat in the little league.





Vacation Homework  
Lesson 10: Aleck's big ideas

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Course: 4<sup>th</sup> A-B

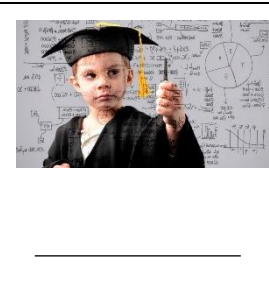
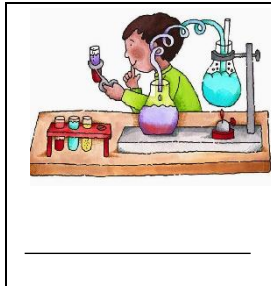
Subject: READING

Book: Journeys 3

**VOCABULARY**

**1. LOOK AT THE PICTURES AND WRITE THE CORRECT WORD FROM THE BOX. (2 PTS)**

GENIUS - EXPERIMENT - LABORATORY - INVENTION



**2. COMPLETE THE SENTENCES WITH THE WORDS FROM EXERCISE 1. (2 PTS)**

1. That great scientist is a \_\_\_\_\_.
2. The automobile was a very important \_\_\_\_\_.
3. We did an \_\_\_\_\_ to prove that fire needs oxygen to burn.
4. The \_\_\_\_\_ contains lots of medicines.

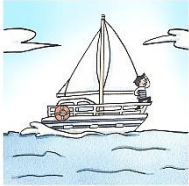



**3. MATCH THE WORD TO THE MEANING. (2 PTS)**

- |                |       |  |
|----------------|-------|--|
| 1.- Experiment | _____ | is a place where scientists work                       |
| 2.- Genius     | _____ | is something new that someone thinks up or creates     |
| 3.- Invention  | _____ | is a very smart person                                 |
| 4.- Laboratory | _____ | is a test that helps scientists answer their questions |

**PHONICS**

4. VOWEL PAIRS AI, AY: WRITE THE WORDS FROM THE BOX UNDER THE CORRECT PICTURE. (2 PTS)

pay – nail– hay – sail

 _____	 _____	 _____	 _____
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**Reading Comprehension**

5. Complete the following idea – support map of the story “Aleck’s big ideas”. (Complete el cuadro identificando la idea principal y los detalles)

The inventions were the telephone, television, car and computers.	Aleck tried new experiments
Aleck made many inventions and made some big discoveries.	The invention of the telephone.

**Main Idea:**

\_\_\_\_\_

↑

← **Detail:**

\_\_\_\_\_

← **Detail:**

\_\_\_\_\_

← **Detail:**

\_\_\_\_\_



Vacation Homework

Lesson 15: Swedish meatball potstickers with mustard dipping sauce

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Course: 4<sup>th</sup> A-B





Subject: READING

Book: Journeys 3

**VOCABULARY**

**1. LOOK AT THE PICTURES AND WRITE THE CORRECT WORD FROM THE BOX. (2 PTS)**

AXIOUSLY - INGREDIENTS - REMARKED - TENSE

 <p>_____</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
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**2. COMPLETE THE SENTENCES WITH THE WORDS FROM EXERCISE 1. (2 PTS)**

1. He waited \_\_\_\_\_ for the storm to end.
2. The teacher \_\_\_\_\_ a good quote for Mark Twain.
3. The \_\_\_\_\_ are on the table for the salad.
4. The boy was \_\_\_\_\_ before the driving exam


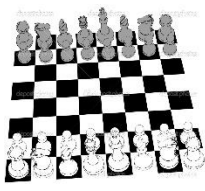

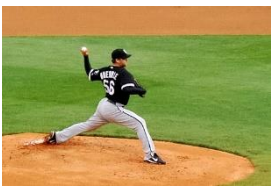
**3. MATCH THE WORD TO THE MEANING. (2 PTS)**

- 1.- Anxiously \_\_\_\_\_ means nervous or anxious.
- 2.- Ingredients \_\_\_\_\_ means with worry, fear or impatience.
- 3.- Remarkd \_\_\_\_\_ are often things you include in a recipe.
- 4.- Tense \_\_\_\_\_ means spoke about something.

**PHONICS**

4. DIGRAPH CH (TCH): WRITE THE WORDS FROM THE BOX UNDER THE CORRECT PICTURE. (2 PTS)

peach – pitch– chess – catch

 _____	 _____	 _____	 _____
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**Reading Comprehension**

5. Complete the following idea – support map of the story “Aleck’s big ideas”. (Complete el cuadro con la información correcta)

Her mother helps her with ideas	The dish had a combo of her Chinese, Polish and Swedish family back-ground
At Ava’s house	She needs to choose a dish that tells about her whole family
Ava and Ava’s mother	

<b>Characters</b> _____	<b>Setting</b> _____
<b>Plot</b>	
<b>Problem:</b> _____ _____	
<b>Events:</b> _____ _____	
<b>Solution:</b> _____ _____	



Vacation Homework  
Lesson 25: Ski Patrol

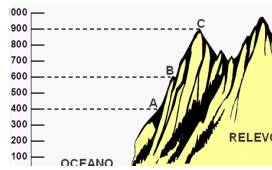
Name: \_\_\_\_\_  
Course: 4<sup>th</sup> A-B  
Book: Journeys 3

Date: \_\_\_\_\_  
Subject: READING

**VOCABULARY**

**4. LOOK AT THE PICTURES AND WRITE THE CORRECT WORD FROM THE BOX. (2.50 PTS)**

ALTITUDE - AVALANCHES - EQUIPMENT - INCREASES - SLOPES



**5. COMPLETE THE SENTENCES WITH THE WORDS FROM EXERCISE 1. (2.50 PTS)**

5. Constructors need special \_\_\_\_\_ to wear.
6. Springtime on a mountain increases the danger of \_\_\_\_\_.
7. I love skiing down the \_\_\_\_\_ of the mountain.
8. Airplanes fly at a very high \_\_\_\_\_.
9. The outdoor temperature \_\_\_\_\_ during the summer.

**6. MATCH THE WORD TO THE MEANING. (1 PTS)**

- |                |       |  |
|----------------|-------|--|
| 1.- Altitude   | _____ | are stretches of ground that slant upward and downward |
| 2.- Avalanches | _____ | it's something that becomes greater or larger          |
| 3.- Equipment  | _____ | it occur when large amounts of snow or rock slide down |
| 4.- Increases  | _____ | height measured from the Earth's surface               |
| 5.- Slopes     | _____ | things that are needed for a particular activity       |

**PHONICS**

**4. VOWEL PAIR OO: WRITE THE WORDS FROM THE BOX UNDER THE CORRECT PICTURE. (2 PTS)**

book – moon – wood – boot



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**Reading Comprehension**

5. Complete the following Venn diagram of the story "Ski Patrol". (Complete el cuadro con la información correcta)

They have very strong winds.	Snow slides down from mountains.
This storm produces snow.	This storm produces ice and snow.
They are dangerous storms.	

